

## All About Me

<b>Name:</b>	<b>Student #:</b>	<b>Date Last Updated:</b>
<b>School:</b>	<b>Grade:</b>	
<b>IEP Staffing Reason:</b> ASD / DHH / DD / DSI / E/BD / Gifted / HH / InD / LI / OHI / OI / SLD / SI / TBI / VI		
<b>Actual Diagnosis(es):</b>		
<b>Strengths:</b>		
<b>Challenges &amp; things I need help with:</b>		
<b>Things that have helped before:</b>		
<b>I want my teachers to know about me (in students words):</b>		
<b>Accommodations/Modifications:</b>		
<b>Services:</b>		
<b>Parent/Guardian Contact Info:</b>		
Parent 1:		
-Phone/email:		
Parent 2:		
-Phone/email:		

## All About Me

<b>Name:</b> Sample Student	<b>Student #:</b>	<b>Date Last Updated:</b>
<b>School:</b>	<b>Grade:</b>	
<b>IEP Staffing Reason:</b> ASD / DHH / DD / DSI / E/BD / Gifted / HH / InD / LI / <b>OHI</b> / OI / SLD / SI / TBI / VI		
<b>Actual Diagnosis(es):</b> dyslexia, dysgraphia, postural tremor, anxiety, processing delay		
<b>Strengths:</b> excellent communicator, auditory learner, very inquisitive and caring, loves to partipate in class discussions, enjoys history and loves music, generally can self-advocate for himself and advocates for others		
<b>Challenges &amp; things I need help with:</b> Logan is an auditory learner and sometimes you think he is not paying attention and he has heard every word, but he can become eaily distracted and need redirection. Logan's postural tremor exacerbates his dysgrahia and makes fine motor skills, such as writing, very challenging and time consuming.		
<b>Things that have helped before:</b> Speech to text technology has been the most beneficial to his success He has found there are some markers that help him so the pen/pencil glides easier.		
<b>I want my teachers to know about me (in students words):</b> <i>It takes me a little longer to get it, so I need some time and help from you, but I'll get it.</i>		
<b>Accommodations/Modifications:</b> <ul style="list-style-type: none"><li>• Allow alternate response mode</li><li>• Allow extended time for assignments/tests<ul style="list-style-type: none"><li>o Assignments – 2 days</li><li>o Tests – 50% more time</li></ul></li><li>• Administer tests in a small group<ul style="list-style-type: none"><li>o 2-3 students</li></ul></li><li>• Allow speech-to-text technology to indicate answers</li><li>• Allow graph paper to do math problems</li><li>• Read items allowed to student (except when testing reading)</li><li>• Provide a copy of class notes/outlines</li><li>• Require fewer questions that measure all required content or skills</li><li>• Key lock or finger print lock</li></ul>		
<b>Services:</b> <ul style="list-style-type: none"><li>• Resource Pullout for the following:<ul style="list-style-type: none"><li>o English Language Arts</li><li>o Math</li><li>o Science</li><li>o Learning Strategies Class</li><li>o Social Studies</li></ul></li><li>• Occupational Therapy</li><li>• Assistive Technology</li></ul>		
<b>Parent/Guardian Contact Info:</b> Parent 1: -Phone/email: Parent 2: -Phone/email:		